



Phonological Awareness Literacy Screening

☐ Pre-K

☒ Kindergarten

☒ Grades 1–3

I have, Who has...

Literacy Skills / Word Recognition



Materials

1. I have, Who has... card template
2. Sight words or phrases from current program of study



Virginia SOLs

K.5, 1.5

Procedure

1. Prepare “I have, Who has...” cards using sight words.
2. Deal cards to all students. Begin with your pre-determined first card. Use a special sticker to indicate which card is the first card. The student with the designated first card, reads his/her card aloud, “I have ‘it,’ who has ‘the?’” The child with the card, “I have ‘the,’ who has ‘we?’” will respond by reading his/her card aloud.
3. Allow the game to continue around the room until students reach the last card. The last card will finish with, “Wow! We can read a lot of words!”

I have, Who has...

I have...

I have...

Who has...

Who has...

I have...

I have...

Who has...

Who has...

I have...

I have...

Who has...

Wow! We can read a
lot of words!